



Personalised Learning

All students in the Support Unit have Individual Education Plans which cater to their abilities and needs. All programs allow students to access and demonstrate learning through multiple means.

ENGLISH

Our English Program incorporates oral language, phonics, vocabulary, writing, reading and comprehension. Our key writing focus this term is on understanding and exploring perspective and context as well as characterisation and narrative using rich, quality literature. For some students, we will incorporate Colourful Semantics - a program to support spoken and written language learning across the curriculum to achieve this intended outcome.

MATHS

Our maths programs incorporate whole number, number operations, measurement and geometry and statistics and probability. This term students will explore concepts and explicit strategies relating to whole numbers, addition and subtraction, multiplication, and division. Further concepts across learning programs, depending on the stage outcomes your child is working on will include: measurement and space and statistics and probability. Students will engage in hands-on learning in all areas with a focus on developing number sense and fluency.

SCIENCE

The science program will be dependent on the stage outcomes that your child is working towards:

- Group 1: In this unit, students will explore different materials and their features through investitive play.
- Group 2: In this unit, students will identify different materials as solid, liquid or gas through engaging and hands on experiences.
- Group 3: In this unit, students will explore reversible and irreversible changes to matter using common everyday substances.

CREATIVE ARTS

This term we will be continuing our focus on creating artworks using different mediums, prints and styles. In addition, students will participate in Music Therapy every Tuesday.

PDHPE

HISTORY

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| <p>The PDHPE program will be dependent on the stage outcomes that your child is working towards. The focus this term is on the understanding and development of strategies to keep safe, body awareness and personal identity.</p> <p>Group 1 – Keeping Myself Safe Group 2 – Staying Safe Group 3 – My Right to be Safe</p> | <p>The program will be dependent on the stage outcomes that your child is working towards:</p> <p>Group 1: Different Families and Celebrations Group 2: Australian Celebrations and Commemorations Group 3: Why Were the Colonies Founded?</p> |
| <p>Integration</p> | <p>Library</p> |
| <p>Students will integrate with their peers in mainstream classes where appropriate. Regular integration opportunities also include developmental play/interest groups and school sport on a Friday.</p> | <p>Borrowing on the following days: SUE: Wednesday SUA: Wednesday SUM: Monday</p> |
| | <p>Sports days</p> |
| | <p>Wednesday – Dance Friday – School Sport</p> |