



Truscott Street Public School Term 1 2024  
Kindergarten



ENGLISH	MATHEMATICS																												
<p>Students will develop their understanding of the following concepts through our literature-based units of work:</p> <ul style="list-style-type: none"><li>• Oral Language and Communication</li><li>• Phonological Awareness</li><li>• Print Conventions</li><li>• Reading Fluency</li><li>• Reading Comprehension</li><li>• Creating Written Texts</li><li>• Handwriting</li><li>• Understanding and Responding to Literature</li><li>• Vocabulary, Phonic Knowledge and Spelling:</li></ul>	<p><b>Number &amp; Algebra</b> Representing Whole Numbers Combining and Separating Quantities – Addition and Subtraction Forming Groups – Patterns</p> <p><b>Measurement &amp; Space</b> Geometric Measure – Length Two-Dimensional Spatial Structure – 2D Shapes, Area Three-Dimensional Spatial Structure – 3D Objects, Volume Non-Spatial Measure – Mass, Time</p> <p><b>Statistics and Probability</b> Data</p>																												
<table><tr><th>Week</th><th>Phonemes</th><th>HF Words</th></tr><tr><td>3</td><td>s a t</td><td>I am can</td></tr><tr><td>4</td><td>p i n</td><td>to went this</td></tr><tr><td>5</td><td>m d g</td><td>a on is</td></tr><tr><td>6</td><td>o c k</td><td>the and for</td></tr><tr><td>7</td><td>ck e u</td><td>we are like</td></tr><tr><td>8</td><td>r h b</td><td>in see my</td></tr><tr><td>9</td><td>f/ff l/l ss</td><td rowspan="3">Review</td></tr><tr><td>10</td><td>j v w</td></tr><tr><td>11</td><td>x z/zz y</td></tr></table>	Week	Phonemes	HF Words	3	s a t	I am can	4	p i n	to went this	5	m d g	a on is	6	o c k	the and for	7	ck e u	we are like	8	r h b	in see my	9	f/ff l/l ss	Review	10	j v w	11	x z/zz y	<p><b>LIBRARY and COMPUTER SKILLS</b></p> <ul style="list-style-type: none"><li>• Learning the parts of a computer and how to use them.</li><li>• Learning to login to the computer system and use a Word document.</li></ul> <p><b>Library</b></p> <ul style="list-style-type: none"><li>• Students will borrow books from the library on a Wednesday.</li></ul>
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SCIENCE	HISTORY / GEOGRAPHY																												
<p><b>The Changing Environment</b></p> <ul style="list-style-type: none"><li>• Students will develop an understanding of how daily and seasonal changes affect the environment.</li></ul>	<p><b>Personal and Family Histories</b></p> <ul style="list-style-type: none"><li>• Students will explore and learn about their own history and that of their family.</li></ul>																												
CREATIVE ARTS	PD/H/PE																												
<p><b>Visual Arts</b></p> <ul style="list-style-type: none"><li>• Students will participate in visual art activities that develop their pencil grip, fine motor and scissor skills.</li></ul>	<p><b>Personal Development</b></p> <ul style="list-style-type: none"><li>• School Positive Behaviour for Learning (PBL) rules and expectations</li><li>• Students will explore different emotions as well as how to recognise and manage/regulate these emotions.</li></ul> <p><b>Physical Education</b></p> <ul style="list-style-type: none"><li>• Students attend a Sport in Schools (SISA) gymnastics lesson on Monday</li><li>• Students will also participate in some sport games on Friday.</li></ul>																												

