



Truscott Street Public School Term 3 2023  
Kindergarten

ENGLISH	MATHEMATICS																																	
<p>Students will develop their understanding of the following concepts through our literature-based units of work:</p> <ul style="list-style-type: none"> <li>• Oral Language and Communication</li> <li>• Phonological Awareness</li> <li>• Print Conventions</li> <li>• Reading Fluency</li> <li>• Reading Comprehension</li> <li>• Creating Written Texts</li> <li>• Handwriting</li> <li>• Understanding and Responding to Literature</li> <li>• Vocabulary, Phonic Knowledge and Spelling:</li> </ul> <table border="1" data-bbox="129 819 780 1393"> <thead> <tr> <th>Week</th> <th>Phonemes</th> <th>HF Words</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>l j</td> <td>so they we with</td> </tr> <tr> <td>2</td> <td>y v</td> <td>you an by do</td> </tr> <tr> <td>3</td> <td>w z</td> <td>go if me my</td> </tr> <tr> <td>4</td> <td>ck ng</td> <td>no or up big</td> </tr> <tr> <td>5</td> <td>ss ff</td> <td>can did get has</td> </tr> <tr> <td>6</td> <td>ll zz/s</td> <td>him new now off</td> </tr> <tr> <td>7</td> <td>x qu</td> <td>old our out see</td> </tr> <tr> <td>8</td> <td>ch sh</td> <td>she two who back</td> </tr> <tr> <td>9</td> <td>th th</td> <td>been came down from</td> </tr> <tr> <td>10</td> <td colspan="2">Revision</td> </tr> </tbody> </table>	Week	Phonemes	HF Words	1	l j	so they we with	2	y v	you an by do	3	w z	go if me my	4	ck ng	no or up big	5	ss ff	can did get has	6	ll zz/s	him new now off	7	x qu	old our out see	8	ch sh	she two who back	9	th th	been came down from	10	Revision		<p><b>Number &amp; Algebra</b> <i>Representing Whole Numbers - Combining and Separating Quantities - Addition, Combinations up to 10</i> <i>Forming Groups - Patterns, Equal Groups</i></p> <p><b>Measurement &amp; Space</b> <i>Geometric Measure – Position, Length, Half</i> <i>Two-Dimensional Spatial Structure – Area</i> <i>Three-Dimensional Spatial Structure – Volume</i> <i>Non-Spatial Measure – Mass, Time</i></p> <p><b>Statistics and Probability</b> -</p> <p><b>LIBRARY and COMPUTER SKILLS</b></p> <ul style="list-style-type: none"> <li>• Students will continue to learn the basic functions of a computer by exploring Paint 3D, Microsoft Word and other educational software.</li> </ul> <p><b>Library</b></p> <ul style="list-style-type: none"> <li>• Students will borrow books from the library on a Wednesday.</li> </ul>
Week	Phonemes	HF Words																																
1	l j	so they we with																																
2	y v	you an by do																																
3	w z	go if me my																																
4	ck ng	no or up big																																
5	ss ff	can did get has																																
6	ll zz/s	him new now off																																
7	x qu	old our out see																																
8	ch sh	she two who back																																
9	th th	been came down from																																
10	Revision																																	
SCIENCE	HISTORY / GEOGRAPHY																																	
<p><b>Material Things</b></p> <ul style="list-style-type: none"> <li>• Students will identify that objects are made of observable properties (flexible, stretchy, waterproof). They will explore what everyday objects are made of (wood, metal, plastic) and how they may all have different uses.</li> </ul>	<p><b>People Live in Places</b></p> <ul style="list-style-type: none"> <li>• Students will explore the places they live and belong to. They will develop an understanding of what makes a place special and how this may differ for different people. Students will learn the importance of looking after places and explore how the location of places can be represented.</li> </ul>																																	
CREATIVE ARTS	PD/H/PE																																	
<p><b>Visual Arts</b></p> <ul style="list-style-type: none"> <li>• Students will create a variety of art works inspired by Vincent Van Gogh.</li> </ul>	<p><b>Personal Development</b></p> <ul style="list-style-type: none"> <li>• School Positive Behaviour for Learning (PBL) rules and expectations</li> <li>• Students will participate in Child Protection and Drug Education lessons.</li> </ul> <p><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>• Students will participate in Dance Fever lessons on Wednesday</li> <li>• Students will participate in fundamental movement skills lessons on Friday.</li> </ul>																																	

