

## TRUSCOTT STREET PUBLIC SCHOOL PBL EXPECTATION MATRIX



| <u>I am</u> | All Settings  | Lining Up   | Playground  | Toilets/   | Canteen  | <u>Transition</u>   | <u>Assemblies</u>   | Classroom   | <u>Office</u>  | <u>su</u>  |
|-------------|---|---|---|--|--|---|---|---|--|--|
| RESPECTFUL  | Actively listen and willingly follow instructions  Be polite, kind and caring to others  Take pride in yourself and your school community | All students and teachers be ready to listen when the 2 <sup>nd</sup> bell rings.  Be an active listener and follow instructions. | Use friendly talk and fair play.  Share playground space.  Keep our playground tidy.  Use the buddy bench appropriately  Listen to and follow teacher instructions and feedback | Bubblers One person in a cubicle.  Keep area clean.  Take turns. | Wait in correct line.  Join end of queue.  Use your manners. | Stand aside for others.  Be courteous.  Allow adults to enter and exit doors first. | Look towards the speaker.  Wait for an appropriate time to speak to your teacher.  Sing school song and anthem with pride.  Applaud politely. | Library Listen and follow teacher instructions. Use a quiet voice.  Look after books, belongings and equipment. | Enter quietly one at a time.  Use good manners.  Sit and wait quietly. | Use friendly talk and fair play.  Share playground space.  Keep our playground tidy and help pack away |



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|-------------|---|---|--|--|---|--|--|---|---|---|
| RESPONSIBLE | Be accountable (take ownership) for your actions and choices  Do your personal best  Look after and care for people, belongings and the environment | Stand or sit quietly and still in class lines in the appropriate place.  Take all of your belongings with you when you leave.  Respond to bells promptly. | Follow teacher instructions.  Follow the rules of the game.  Be aware of others.  Be inclusive  Look after and care for others  Sit on the lunch seats to eat lunch. | Return to class promptly.  Save water.  Use the toilets during recess and lunch before the 2 <sup>nd</sup> bell. | Make healthy choices.  Buy at the right time.  Know what you want to buy. | Arrive on time.  Move quietly during class time.  Be mindful of personal space.  Listen to and follow instructions.  Walk in lines when you are moving around the school as a class. | Move quietly in lines to the assembly.  Pay attention and look towards the speaker.  Actively listen to messages.  Stay seated calm and quiet.  Line up at the door when the 2 <sup>nd</sup> half lunch bell goes. | Read and work quietly.  Ask for help when needed.  Always do your best. | Sick bay is for illness only.  Listen and follow instructions.  Actively listen to messages.  Know why you are there. | Follow<br>teacher<br>instructions.<br>Follow the<br>rules of the<br>game. |



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|-------------|---|---|--|---|--|---------------------------------------|---|--|--|--|
| SAFE        | Work, move and play safely  Be at the right place at the right time  Be resilient and bounce back | Walk when moving to lines.  Put your bag in the correct place in the morning. | Walk on hard- surfaces.  Wear your hat.  Small ball games only (hard- surfaces before school).  Keep your food for yourself.  Use equipment correctly.  Play appropriately | Walk.  Wash hands.  Use toilets/ bubblers properly. | Be patient.  Wait in line.  Leave promptly after buying.  Eat and play where there is a teacher on duty. | Walk. Keep to the left. Act sensibly. | Sit in class lines.  Be on time.  Keep hands and equipment still. | Walk. Sit properly. Use the internet appropriately | Walk.  Wait in line for late notes.  Let the office staff know when you come and go from sick bay. | Walk on hard- surfaces.  Wear your hat. Use playground equipment correctly.  Play appropriately  Wear helmets when using bikes.  Ride bikes safely |