



Support Unit

Personalised Learning	
<p>All students in the Support Unit have Individual Education Plans which cater to their abilities and needs. All programs allow students to access and demonstrate learning through multiple means.</p>	
ENGLISH	MATHS
<p>Our English Program incorporates oral language, phonics, vocabulary, writing and comprehension. Our key focus this term is on understanding and exploring narrative texts. We will incorporate Colourful Semantics - a program to support spoken and written language learning across the curriculum to achieve this intended outcome.</p>	<p>Our Maths program incorporates whole number, number operations, measurement and geometry and statistics and probability. This term students will explore the concepts of Whole Number, Money, Time, 2D shapes, 3D shapes, Volume and Capacity, Mass, Chance and Data. Students engage in hands- on learning in all areas with a focus on developing number sense and fluency.</p>
SCIENCE	CREATIVE ARTS
<p>The science program will be dependent on the stage outcomes that your child is working towards: ES1 – Seasons and seasonal change S1 – Earth’s resources including water, soil and minerals. Caring for these resources and sustainability S2 – The change that human activity has on the Earth’s surface over time</p>	<p>This term we will be continuing our focus on creating artworks using different mediums. We will be exploring different art styles and producing art works of selected style to be displayed in the classroom. In addition, students will participate in Music Therapy every Tuesday.</p>
PDHPE	HISTORY
<p>Students will continue to focus on respectful relationships. They will learn how to cooperate with others and observe rules in group activities- taking turns, communicating, and responding appropriately to others. They are also learning about safe and unsafe relationships, and the rights and responsibilities of themselves and other people.</p>	<p>This term K-2 students will be focusing on the concept of families. They will explore their own family and family members, with family roles and structure being discussed. 3-6 students will learn about what life was like for Aboriginal and Torres Strait Islanders (ATSI) people before first contact with European settlers.</p>
Integration	Library
<p>Students will integrate with their peers in mainstream classes where appropriate. Regular integration opportunities also include developmental play/school sport on a Friday.</p>	<p>Borrowing on the following days: SUE: Wednesday SUA: Wednesday SUM: Thursday</p>
	Sports days
	<p>Wednesday - Gymnastics Friday – School Sport</p>