



Stage One

ENGLISH	MATHEMATICS
<p>Students will develop their understanding of the written language and its features through our literature based units of work. These units of work will provide students with the opportunity to explore concepts such as oral language and communication, vocabulary, phonics knowledge, reading fluency, reading comprehension, creating written texts, spelling, handwriting and understanding and responding to literature. Students will learn to plan, compose and edit their written texts using correct structure and grammatical features.</p> <p>Literacy Groups</p> <ul style="list-style-type: none">Literacy groups will take place throughout the week with students rotating around a variety of activities including, phonics, writing, reading and comprehension, grammar and punctuation. <p>Phonics/ Spelling</p> <ul style="list-style-type: none">Students will learn a variety of sounds through explicit teaching and through the synthetic phonics program <i>Soundwaves</i>.	<p>Students will develop their understanding of the following mathematical concepts:</p> <p>Number & Algebra Whole Number Addition and Subtraction Multiplication and division Patterns and algebra Fractions and Decimals</p> <p>Measurement & Geometry Length Time Two-dimensional space Position Area</p> <p>Statistics and Probability Data Chance</p> <p>LIBRARY/RESEARCH SKILLS/COMPUTER SKILLS</p> <p>Technology Skills</p> <ul style="list-style-type: none">Learning the parts of a computer and how to use them.Learning to login to the computer system.Learning to use the paint program and word program.They will also have the opportunity to go to the Learning Common Room where possible throughout the term, in addition to using classroom computers, iPads and the SMART Board across all Key Learning Areas. <p>Library</p> <ul style="list-style-type: none">Students will have the opportunity to borrow books from the library on their class library day.
SCIENCE	HISTORY / GEOGRAPHY
<p>In Science and Technology this term, students identify Earth's resources, including water, soil and minerals and describe how they are used in a variety of ways. They recognise why and how we should care for the environment and our natural resources. Students will plan and implement strategies considering conservation of resources to address sustainability and to meet needs.</p>	<p>History The Past in The Present This topic provides a study of local history. Students explore, recognise and appreciate the history of their local area by examining remains of the past and considering why they should be preserved.</p>
CREATIVE ARTS	PD/H/PE
<p>Creative Arts Students will complete a variety of Visual Arts activities and experiment with many mediums including pencil, oil pastel and watercolor paint.</p>	<p>Health</p> <ul style="list-style-type: none">Positive Behaviour for Learning (PBL) rules, expectations and rewardsResilience and Positive Relationships

PE

- SISA Gymnastics is on Wednesdays