



ENGLISH	MATHEMATICS																												
<p>Students will develop their understanding of the following concepts through our literature-based units of work:</p> <ul style="list-style-type: none"> • Oral Language and Communication • Phonological Awareness • Print Conventions • Reading Fluency • Reading Comprehension • Creating Written Texts • Handwriting • Understanding and Responding to Literature • Vocabulary, Phonic Knowledge and Spelling: <table border="1" data-bbox="177 813 730 1184"> <thead> <tr> <th>Week</th> <th>Phonemes</th> <th>HF Words</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>s a t</td> <td>I am can</td> </tr> <tr> <td>4</td> <td>p i n</td> <td>to went this</td> </tr> <tr> <td>5</td> <td>m d g</td> <td>a on is</td> </tr> <tr> <td>6</td> <td>o c k</td> <td>the and for</td> </tr> <tr> <td>7</td> <td>ck e u</td> <td>we are like</td> </tr> <tr> <td>8</td> <td>r h b</td> <td>in see my</td> </tr> <tr> <td>9</td> <td>f/ff l/l ss</td> <td rowspan="3">Review</td> </tr> <tr> <td>10</td> <td>j v w</td> </tr> <tr> <td>11</td> <td>x z/zz y</td> </tr> </tbody> </table>	Week	Phonemes	HF Words	3	s a t	I am can	4	p i n	to went this	5	m d g	a on is	6	o c k	the and for	7	ck e u	we are like	8	r h b	in see my	9	f/ff l/l ss	Review	10	j v w	11	x z/zz y	<p>Number & Algebra Representing Whole Numbers Combining and Separating Quantities – Addition and Subtraction Forming Groups – Patterns</p> <p>Measurement & Space Geometric Measure – Length Two-Dimensional Spatial Structure – 2D Shapes, Area Three-Dimensional Spatial Structure – 3D Objects, Volume Non-Spatial Measure – Mass, Time</p> <p>Statistics and Probability Data</p> <p>LIBRARY and COMPUTER SKILLS</p> <ul style="list-style-type: none"> • Learning the parts of a computer and how to use them. • Learning to login to the computer system and use a Word document. <p>Library</p> <ul style="list-style-type: none"> • Students will borrow books from the library on a Wednesday.
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SCIENCE	HISTORY / GEOGRAPHY																												
<p>The Changing Environment</p> <ul style="list-style-type: none"> • Students will develop an understanding of how daily and seasonal changes affect the environment. 	<p>Personal and Family Histories</p> <ul style="list-style-type: none"> • Students will explore and learn about their own history and that of their family. 																												
CREATIVE ARTS	PD/H/PE																												
<p>Visual Arts</p> <ul style="list-style-type: none"> • Students will participate in visual art activities that develop their pencil grip, fine motor and scissor skills. 	<p>Personal Development</p> <ul style="list-style-type: none"> • School Positive Behaviour for Learning (PBL) rules and expectations • Students will explore different emotions as well as how to recognise and manage/regulate these emotions. <p>Physical Education</p> <ul style="list-style-type: none"> • Students attend a Sport in Schools (SISA) lesson on Wednesday. • Students will also participate in some sport games on Friday. 																												