



Personalised Learning	
<p>All students in the Support Unit have Individual Education Plans which cater to their abilities and needs. All programs allow students to access and demonstrate learning through multiple means.</p>	
ENGLISH	MATHS
<p>Our English Program incorporates oral language, phonics, vocabulary, writing and comprehension. Students use Colourful Semantics - a program to support spoken and written language learning across the curriculum.</p>	<p>Our maths program incorporates whole number, number operations, measurement and geometry and statistics and probability. This term students will explore the concepts of Time, 3D Space, Data and Area as appropriate. Students engage in hand on learning in all areas with a focus on developing number sense.</p>
SCIENCE	CREATIVE ARTS
<p>Robot Buddies Unit: Students will work to design and build a robot using craft materials. They will learn about the properties of different materials and consider which materials they should use to build their robot. Students will practise striving for accuracy as they design and build new objects and write instructions for others to follow. They will practise thinking creatively and imaginatively as they use the Combination Key and the BAR key.</p>	<p>This term we will be continuing our focus on creating artworks based on story books read in class. We will also have Music Therapy once a week.</p>
PD/H/PE	INTEGRATION
<p>Students will focus on respectful relationships They will learn how to cooperate with others and observe rules in group activities- taking turns, communicating and responding appropriately to others. They will practise their social skills through playing co-operative games with their peers across the support unit.</p>	<p>Students will integrate with their peers in mainstream classes where appropriate. Regular integration opportunities also include Scope IT, developmental play.</p>
Library	Sports days
<p>Borrowing on the following days: Thursday</p>	<p>Monday – Athletics Thursday – P.E Friday – School Sport</p>