



Truscott Street Public School Term 2 2021  
Stage 2

ENGLISH	MATHEMATICS
<p><b>Reading:</b> In literacy groups students will take part in a variety of activities to enhance and develop reading, writing, grammar and spelling skills. Through a variety of text types students will be taught and encouraged to use a range of skills, strategies and knowledge to fluently read, view and comprehend texts of increasing complexity.</p> <p><b>Writing:</b> Students will investigate the language features of persuasive texts. They will learn to identify and use correct structure to write a convincing text. They will explore how persuasive devices such as modality, emotive language and alliteration help build a convincing opinion about an issue. Students will be encouraged to learn and apply proofreading and editing skills in order to independently write a persuasive text, using appropriate text structure, language and features.</p> <p><b>Speaking &amp; Listening:</b> Students will be encouraged to use active listening behaviours in order to gather ideas and key points. They will be encouraged to communicate expressively and clearly. Participation in the Multicultural Public Speaking Competition will enhance and enrich these skills.</p>	<p><b>Number &amp; Algebra:</b> Students will: Apply place value to partition, rearrange and regroup numbers to assist calculations and solve problems. Recognise and explain the connection between addition and subtraction. Represent and solve problems involving multiplication using efficient mental and written strategies. Model and represent unit fractions and their multiples. Describe, continue and create number patterns resulting from performing addition, subtraction, multiplication and division.</p> <p><b>Measurement and Geometry:</b> Measures, records, compares and estimates lengths and distances using uniform informal units, metres and centimetres. Measures, records, compares and estimates areas using uniform informal units.</p> <p><b>Statistics &amp; Probability:</b> Select and trial methods for data collection, including survey questions and recording sheets. Construct suitable data displays from given or collected data; include tables, column graph. Evaluate the effectiveness of different displays in illustrating data features, including variability.</p>
SCIENCE	HISTORY / GEOGRAPHY
<p>Through the Science topic Night and Day students will explore the sizes, shapes, positions and movements of the Earth and Moon. They will investigate the interactions between the Earth and the Sun, examining how shadows change throughout the day.</p>	<p><b>History</b> Students will study the different forms of early contact between Australia's indigenous peoples and early traders, explorers and settlers. They will develop an understanding of the impact of British colonisation on the lives of the Eora people and the nature of their relationship.</p>
CREATIVE ARTS	PD/H/PE
<p><b>Music</b> In Term 2 students will focus on Music. The program will develop a greater awareness of beat, rhythm, pitch, tone and colour in a range of music that is performed and listened to. Students will sing, play and move whilst observing these musical features. Students will also identify the use of musical concepts and musical symbols in a range of repertoire e.g. tempo, structure and dynamics. Students will learn to identify a variety of musical instruments, their purpose and features. They will experience the different settings instruments are used to enhance and feature performance.</p>	<p><b>Personal Development and Health</b> Students will discuss the contextual factors influencing personal choices and decisions around health, safety and physical activity. They will recognise and describe practices that prevent lifestyle disease such as balanced eating habits and participation movement activities.</p> <p><b>Physical Education</b> Student will perform and refine the locomotor and athletics skills of running, jumping and throwing. They will make connections with how these skills may transfer to other movement activities. Students will also participate in Athletics skills through the Dance Fever program.</p>
LIBRARY- INFORMATION LITERACY / COMPUTER SKILLS	Library Borrowing
<p>Based on our First Contacts History topic students will learn a range of technology skills, research techniques and processes to enhance their computer skills. Touch typing will be taught across the Stage.</p>	<p>3/4L and 3/4D – Tuesday 3/4NR - Thursday</p>