



ENGLISH	MATHEMATICS
<p><b>L3:</b></p> <ul style="list-style-type: none"> <li>Literacy groups will take place each morning with students rotating around a variety of activities including, sight words, sounds, phonics, phonemic awareness, writing, reading and ICT</li> </ul> <p><b>Reading :</b></p> <ul style="list-style-type: none"> <li>Students will participate in guided reading, independent/familiar reading and we will read to them. They will develop their fluency and expression and recognise punctuation within texts such as full stop, comma, speech marks, exclamation marks and question mark.</li> <li>Students will learn / revise single sounds learnt in Term 1. Students will learn the vowel digraphs in the following order: ai oa ie ee or ng oo oo ch sh th th quo u oi ue era r</li> <li>Students will learn the following sight words: a and be l in is it of that the to was all are as but for had have he her his not on one said so they we with you</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Students will do guided, interactive and independent writing. They will learn to use sight words in their writing and apply the sounds they hear when they're writing. They will learn to use basic punctuation such as capital letter for the start of a sentence, full stop, question mark and exclamation marks.</li> </ul> <p><b>Speaking &amp; Listening</b></p> <ul style="list-style-type: none"> <li>Students will present oral presentations to the class each week. Topics are based on the History unit about family.</li> </ul>	<p><b>Number &amp; Algebra</b></p> <ul style="list-style-type: none"> <li>Counting, ordering, represent, read and writing numbers to 20 with an emphasis on teen numbers</li> <li>Recognising that 2 halves are equal</li> <li>Adding and Subtracting numbers within 10</li> <li>Combines, separates and compares collections of objects.</li> <li>Patterns</li> </ul> <p><b>Measurement &amp; Geometry</b></p> <ul style="list-style-type: none"> <li>Manipulates, sorts and describes representations of two-dimensional shapes, including circles, triangles, squares and rectangles, using everyday language</li> <li>Describes and compares lengths and distances using everyday language</li> <li>manipulates, sorts and represents 3 dimensional objects and describes them using everyday language Sequences events, uses everyday language to describe the duration of events and reads hour time on a clock</li> <li>describes position and gives and follows simple directions using everyday language</li> <li>describes and compares are as describes and compares masses of objects</li> </ul> <p><b>Statistics and Probability</b></p> <ul style="list-style-type: none"> <li>represents data and interprets data displays made from objects</li> </ul>
	<p><b>Library and IT</b></p> <p>Borrowing will take place in the library with Miss Flood on Thursday. Scope IT will take place on Tuesday.</p>
SCIENCE	HISTORY / GEOGRAPHY
<p>For Science this term Kindergarten will be doing a unit called Weather in my world.</p> <ul style="list-style-type: none"> <li>identify distinctive characteristics of the weather</li> <li>develop understanding about the air, sun and wind</li> <li>increase knowledge of how the characteristics of weather affect their daily lives.</li> </ul>	<p>Students will learn about different family structures and investigate their own family and family background. Students will identify ways that they have changed over time. They are learning all about themselves, their family, their school and friends.</p>
CREATIVE ARTS	PD/H/PE
<p>Students will participate in an Indigenous Art Unit. They will make simple pictures and experiments with a range of media in selected forms. They will learn to recognise some of the qualities of different artworks and begins to realise that artists make artworks. Students will communicate their ideas about pictures and other kinds of artworks</p>	<p>Students will learn about healthy living including eating, sleeping, exercising and positive thinking. They will also learn about Road Safety and participate in the NRMA Road Safety program.</p> <p>Students will participate in Bounce Back lessons learning about resilience.</p> <p>PBL lessons/Dance Fever is Monday and PE is Thursday</p>