



ENGLISH	MATHEMATICS																																																																					
<p><b>Literacy Groups:</b></p> <ul style="list-style-type: none"> <li>Literacy groups will take place each morning with students rotating around a variety of activities including, sight words, phonics, writing, reading, grammar and punctuation.</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>Students will participate in guided, independent and buddy reading.</li> <li>Students will be read to regularly.</li> <li>Students will learn a variety of sounds.</li> </ul> <table border="1" data-bbox="113 667 794 963"> <thead> <tr> <th colspan="5">Long Vowel Sounds</th> </tr> <tr> <th>Long a</th> <th>Long e</th> <th>Long i</th> <th>Long o</th> <th>Long u</th> </tr> </thead> <tbody> <tr> <td>• ay</td> <td>• ea</td> <td>• i-e</td> <td>• o-e</td> <td>• e-e</td> </tr> <tr> <td>• ai</td> <td>• ee</td> <td>• igh</td> <td>• oa</td> <td>• oo</td> </tr> <tr> <td>• a-e</td> <td>• ey</td> <td>• ie</td> <td>• ow</td> <td>• ue</td> </tr> <tr> <td>• eigh</td> <td>• y</td> <td>• y</td> <td>• oe</td> <td>• ew</td> </tr> <tr> <td>• a</td> <td>• e-e</td> <td>• i</td> <td>• o</td> <td>• ui</td> </tr> <tr> <td>• ey</td> <td>• ie</td> <td></td> <td></td> <td>• u</td> </tr> <tr> <td>• ei</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <table border="1" data-bbox="113 994 794 1290"> <thead> <tr> <th>Consonant Digraphs</th> <th>Diphthongs</th> <th>R Controlled Vowels</th> </tr> </thead> <tbody> <tr> <td>• ch</td> <td>• oi/oy</td> <td>• ar</td> </tr> <tr> <td>• sh</td> <td>• ou/ow</td> <td>• er/ir/ur</td> </tr> <tr> <td>• th</td> <td></td> <td>• or</td> </tr> <tr> <td>• wh</td> <td></td> <td>• air</td> </tr> <tr> <td>• ph</td> <td></td> <td></td> </tr> <tr> <td>• ng</td> <td></td> <td></td> </tr> <tr> <td>• ck</td> <td></td> <td></td> </tr> </tbody> </table> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Students will be exposed to and participate in modelled, guided and independent writing every day.</li> <li>Students will be learning about Recounts in Term 1.</li> </ul> <p><b>Speaking &amp; Listening</b></p> <ul style="list-style-type: none"> <li>Students will participate in Speaking and Listening activities through in class presentations.</li> </ul>	Long Vowel Sounds					Long a	Long e	Long i	Long o	Long u	• ay	• ea	• i-e	• o-e	• e-e	• ai	• ee	• igh	• oa	• oo	• a-e	• ey	• ie	• ow	• ue	• eigh	• y	• y	• oe	• ew	• a	• e-e	• i	• o	• ui	• ey	• ie			• u	• ei					Consonant Digraphs	Diphthongs	R Controlled Vowels	• ch	• oi/oy	• ar	• sh	• ou/ow	• er/ir/ur	• th		• or	• wh		• air	• ph			• ng			• ck			<p><b>Number &amp; Algebra</b></p> <p>Whole Number Addition and Subtraction Patterns and Algebra Fractions</p> <p><b>Measurement &amp; Geometry</b></p> <p>2D Shapes Volume and Capacity Mass Time Position</p> <p><b>Statistics and Probability</b></p> <p>Data Chance</p> <hr/> <p><b>LIBRARY/RESEARCH SKILLS/COMPUTER SKILLS</b></p> <p><b>Technology Skills</b></p> <ul style="list-style-type: none"> <li>Learning the parts of a computer and how to use them.</li> <li>Learning to login to the computer system.</li> <li>Learning to use the paint program and word program.</li> <li>They will also have the opportunity to go to the Learning Common Room where possible throughout the term, in addition to using classroom computers, iPads and the SMART Board across all Key Learning Areas.</li> </ul> <p><b>Library</b></p> <ul style="list-style-type: none"> <li>Students will borrow books from the library on a Wednesday.</li> </ul>
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<p>Students will study the unit 'Spot the Difference' where they will investigate the ways in which everyday materials change such as when heating or cooling food.</p>	<p><b>History</b></p> <p>In Semester One, Year One will study 'The Past in the Present'. Students will explore the history of their local community by investigating the history of Ryde and Truscott Street, the significance of TSPS' house names, as well as the development of Sydney and the Harbour Bridge.</p>																																																																					
<b>CREATIVE ARTS</b>	<b>PD/H/PE</b>																																																																					
<p><b>Creative Arts</b></p> <p>Students will complete a variety of Visual Arts activities and experiment with many mediums including pencil, oil pastel and water colour paint.</p>	<p><b>Health</b></p> <p>Positive Behaviour for Learning (PBL) rules, expectations and rewards</p> <ul style="list-style-type: none"> <li>Road Safety</li> <li>Healthy Lifestyles</li> </ul> <p><b>PE</b></p> <ul style="list-style-type: none"> <li>Dance Fever is on Monday / PE is on Wednesday</li> <li>PE is on Wednesday with Mr Roddie.</li> </ul>																																																																					